GOVERNMENT OF ASSAM

OFFICE OF THE DIRECTOR OF HIGHER SECONDARY EDUCATION, ASSA

KAHILIPARA:::::::::GUWAHATI-781019

No. G(B) UGC/API/1359/2014/16

Dated, Kahilipara, the 13-10-2014

From:- Sri P. Jidung, *M.A., M.Phil., L.L.B., A.E.S,*Director, Higher Education, Assam
Kahilipara, Guwahati-19.

Sub:- Placement in Senior Scale, Selection Grade Scale and Associate Professor Scale i.e. stage promotion from one stage to another stage.

Ref.:- This office letter No. G(B)UGC.132/2010/Pt/54, dated 06-01-2014.

Sir,

In continuation to this office letter mentioned under reference on the subject cited above, I would like to forward herewith a format for Assessment of API for necessary stage promotion in respect of Assistant Professors and Librarians of Colleges.

In this regards, it may be stated here that this format is applicable only for Assistant Professors and Librarians who are eligible to get stage promotion after 13-11-2013.

Yours faithfully

Director, Higher Education, Assam <u>Kahilipara, Guwahati-19</u>

Memo No. G(B) UGC/API/1359/2014/ Copy to: Dated, Kahilipara, the 13-10-2014

- 1) The Commissioner and Secretary to the Govt. of Assam, Education (Higher) Department, Dispur, Guwahati-16 for favour of kind information.
- 2) Guard file.

Director, Higher Education, Assam <u>Kahilipara, Guwahati-19</u>

NECESSARY INFORMATION

1) Assessment API:

- (a) Assessment API for Less than 1 year: The PBAS based on the API scores will be assessed for 1 year only with the minimum API scores. If a teacher is eligible for CAS Promotion from 14-11-2013 to 13-11-2014. API scores for one year will only be required for assessment.
- (b) Assessment API for 2 years: The PBAS based on the API scores will be assessed for 2 years only with the minimum API scales. If a teacher is eligible for CAS Promotion from 14-11-2013 to 13-11-2015. API scores for Two years will only be required for assessment.
- (c) Assessment for full duration: The PBAS based on the API scores will be required for assessment only with the minimum API scores category wise as mentioned in the Appendix Table.

2) Duration for Promotion:

From stage 1 to stage 2

- i) 4 years with Ph.D. (Awarded as per UGC guidelines)
- ii) 5 years with M.Phil. Degree (Awarded as per UGC guidelines)
- iii) 6 years regular service without Ph.D./M.Phil.
 - Teachers may score 10 points from either category I or category II to achieve the minimum score required under category I+II
- iv) There must be a Screening Committee for assessment of the API points in each Colleges as per UGC guidelines.
- v) One OC and one RC Research Methodology Course of 2/3 weeks duration without Ph.D.
- vi) With Ph.D. one OC.

From stage 2 to stage 3

- i) 5 years.
- ii) There must be a screening committee for assessment of the API points in each Colleges as per UGC guidelines.
- iii) One Course/Program from among the categories of Refresher Course, Methodology Workshop, Training-Learning Evaluation Programs, Soft Skills Development Programs and Faculty Development Programs of 2/3 week duration.

From stage 3 to stage 4:

- i) 3 years.
- There must be a selection committee for final assessment of the marks for consideration for CAS promotion out of which the candidate must have obtained 50% of marks in the expert assessment, if, however on final assessment candidate do not either fulfill the minimum criteria under Rows III and IV of Table(A) and II(B) or obtain less than 50% in the expert assessment, they will be re-assessed only after a minimum period of one year.
- iii) One Course/Program from among the category methodology workshops, training, teaching-learning evaluation technology programs, soft skills development programs and faculty development programs of 1-week duration.
- iv) At least 3 publications in the entire period as Assistant Professor. However in the case of College teachers and exemption of 1 publication will be given to M.Phil. holders and an exemption of 2 publications will be given to Ph.D. holder.
- v) Total marks: 100
 - I) 20%- Contribution to research.
 - II) 60%- Assessment of domain knowledge and teaching practices.
 - III) 20%- Interview performance.

From stage 1 to stage 2

- I) Category 1-75 per year out of 125
- II) Category 11-15 per year out of 50
 - Minimum total average annual score under category 1 and 11 must not be less than 100 per year.
- III) Category III- average 5 point per year.

With Ph.D. (for assessment period)=20

With M.Phil. (for entire assessment period)=25

Regular service without Ph.D., M.Phil. (for entire assessment period)=30

From stage 2 to stage 3

- I) Category 1-75 per year out of 125
- II) Category 11-15 per year out of 50
 - Minimum total average annual score under category 1 and 11 must not be less than 100 per year.
- III) Category III- average 10 point per assessment year.

From stage 3 to stage 4

- I) Category 1-75 per year out of 125
- II) Category 11-15 per year out of 50
 - Minimum total average annual score under category 1 and 11 must not be less than 100 per year.
- III) Category III- average 15 point per assessment year.

Name of the Institution

PBAS Proforma for Promotion under CAS

PΑ

RT A:	GENERAL INFORMATION AND ACADEMIC BACKGROUND
1.	Name (In Block Letters):
2.	Father's Name/Mother's Name:
3.	Department:
4.	Educational Qualification:
5.	Current Designation & Grade Pay:
6.	Date of last Promotion:
7.	Which position and grade pay are you an applicant for under CAS:
8.	Date of eligibility for promotion:
9.	Date and Place of Birth:
10.	Sex:
11.	Marital Status:
12.	Nationality:
13.	Indicate whether belongs to SC/ST/OBC category:
14.	Address for correspondence (with pin code):
15.	Permanent Address (with pin code):
	Telephone No.: Email:

Exa	mination		Name of Board/Univ		Year o	f Passing	Division/C	lass/Grade	Subject
	HSLC								
Interme	ediate (10+2)								
B.A./B.Sc./B.C	om./B.Mus/C	thers							
Other Exar	nination (If ar	ny)							
17. Researc	h Degree (s):		Title			Date of A	ward	Ι .	Jniversity
M.Ph			Title			Date of A	waiu		Jiliversity
Ph.D./D									
D.Sc./D	.Litt.								
18 Annoint	ments held n	rior to ic	oining this Insti	tution:					
Designation		ne of En			Date o	f joining	Sala	ary with	Reason o
				Jo	ining	leavin	g G	Grade	leaving
						ı	<u> </u>		
19 Posts he	ald after anno	intment	at this Institut	ion:					
Designation		Departi	1		Date	of actual jo	oining		Grade
				Fr	om		То		
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	of teaching ex asses (in years		e: 		ן וו פ כוי	asses (in ye	ears).		
]				
21. Research	n Experience 6	excluding	g years agent ir	M. Phil	. / Ph.D.	(In years):	:		
22. Field of S	Specialization	under tl	ne Subject / Dis	cipline (If any):				
a)									
b)									
•		iontatia	n / Dofrachar C	ourse /	Cumma	School / -	nny other or	irco attand	nd:
Academic St	an College Of	ientatio	n / Refresher C	ourse /	ourrimer 	SCHOOL / 8	iny other co	urse attende	eu:
Name o	of the Course	Р	lace		Dura	tion		Sponsoring	Agency

PART B: ACADEMIC PERFORMANCE INDICATORS

(Please see detail instructions of this PBAS proformas before filling out this section)

	(From	1	to)
(i) Le	ecturers, Seminars,	Tutorials, Practi	cal, Contact Hours	(give ser	nester-wise detai	ils, where necessary)
Sl. No.	Course	Level	Mode of te	aching	Hours per week allotted	% of classes taken as pe documented record
ure (L), Ser	ninar(S), Tutorial (T), Practical (P), (Contact Hours (C)			
						API Score
	Classes Taken (max 80% performance,				e score up to	
	Teaching Load in ex			,		
Sl. No.	Course / Pap	Jei	Consulted		rescribed	Additional resource provided
API scoi	re based on Prepa	ration and imp	arting of knowled	ge / ins	struction as per	API Score
(iii) U Sı	se of Participatory a ubject Content, Cou	and innovative l	eaching-Learning I		ologies / Audio-vis	Sual teaching aid, Updating API Score
		Total Scor	e (Max:20)			
(iv) Ex	kamination Duties A	Assigned and Pe	rformed.			
Sl. No.	Type of Exam	nination	Duties Assigned		Extent to which carried out (%)	API Score
	Total Score (Ma	ax:25)				
	ortify that Dr/M	r/N/c			Δεσ	sistant / associate Prof

Signature of HOD Deaprtment:

CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES (From......to

Sl. No.	Type of Activities		API SCore
	i) Extension, Co-curricular & field based activities		
	Total (Max:20)		
	Ii) Contribution to Corporate Life and Management of the Institution	Yearly / Semester wise responsibilities	API Score
	Total		
	iii) Professional Development Activities		
	Total		
	Total Score (i+ii+iii) (Max:25)		

CATEGORY: III RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

A. Published Papers in Journals

Sl. No.	Title with	Journal	ISSN / ISBN	Whether	No. of co-	Whether	API Score
	page numbers		No.	Peer reviewed	authors	you are the main author	
				impact			
				Factor, if			
				any			

B. (i) Articles / Chapters published in Books.

Sl. No.	Title with page numbers	Book Title, editor & publisher	ISSN / ISBN No.	Whether Peer reviewed.	No. of co-authors	Whether you are the main author	API Score

ii) Full Papers in Conferences Proceedings.

	Sl. No.	Title with page	Details of	ISSN / ISBN	No. of	Whether you	API Score
		numbers	conference	No.	co-authors	are the main	
			publication			author	
Ī							

Iii) Books published as single as editor.

Sl. No.	Title with	Type of Book	Publisher &	Whether	No. of	Whether	API Score
	page	& authorship	ISSN/ISBN	Peer	co-authors	you are the	
	numbers		No.	reviewed.		main author	

iv)	Ongoing and	l completed	Research P	roject and	Consultancies
1 V /	Oligoning and	i completed	INC3Cal Cil I	i Oject and	Consultantices

C. (I & II) Ongoing project / Consultancies.

Sl. No.	Title	Agency	Period	Grant / Amount Mobilized (Rs. Lakh)	API Score

C. (iii & iv) Completed project / Consultancies

SI. No.	Title	Agency	Period	Grant / Amount Mobilized (Rs. Lakh)	Whether policy document / patent as outcome	API Score

D. Research Guidance.

Sl. No.	Number Enrolled	Thesis Submitted	Degree awarded	API Score
M. Phil or				
equivalent				
Ph.D. or				
equivalent				

E. (i) Training Courses, Teaching-Learning-Evaluation technology programmes, Fculty Development Programmes (not less than one week duration)

Sl. No.	Programme	Duration	Organized by	API Score

E. (ii) Papers presented in Conferences, Seminars, Workshops, Symposia

SI. No.	Title of the paper presented	Title of conference / Seminar	Organised by	Whether International / National / State / Regional / College or University	API Score

E. (iii) Invited Lectures and Chairmanships at National or International conference / seminar etc.

Sl. No.	Title of	Title of	Organised by	Whether	API Score
	Lecture/Academic	Conference/Seminar		International/National	
	Session	etc			

E. (iv) SUMMARY OF API SCORES.

SI No.	Criteria	Last academic Year	Total API Score for	Annual Average API
			assessment period	Score for Assessment
				Period.

	i.	Teaching, Learning and Evaluation related activities			
<u>-</u>	ii.	Co-curricular, Extension, Professional			
-		development etc.			
		Total: I + II			
	iii.	Research and Academic Contribution			
		IT INFORMATION. other credential, significant	contributions, awards receiv	ed etc. not mentioned earlie	er.
	Sl. No.	Details (Mention Y	ear, value etc. where relevar	nt)	
	0.1.101			,	
LIST OF	ENCLOSUBES: /	Please attach, copies of certif	icates sanction orders nane	rs atc. wherever necessary	
1.	ENCLOSORES. (F	riease attach, copies of certifi	icates, saliction orders, pape	is etc. wherever hecessary).	
1.					
2.					
3.					
4.					
5.					
6.					
	y that the inform y filled PBAS pro	ation provided is correct as p forma.	er records available with the	university and / or docume	nts enclosed along with
			Signature	of the Faculty with Designat	ion
Place:					
Date:					
All the	documents subn	nitted by Dr./Mr./Ms			
Assista	nt/Associate Pro	f.,	Coll	ege are verified and found a	uthentic. The API scores
	oned above are co				

Convener, IQAC Cell

.....College

Signature of the Principal

......College.

N.B: The individual PBAS proformas for CAS promotion duly filled along with all enclosures, will be duly verified by the DPC and shall be placed before the Screening cum Evaluation Committee or selection Committee for Promotion.

Instruction for Filling up Part 8 of the PBAS Proforma

Part B of the proforma is based on appendix-III, table-1 of the UGC Regulations 2010 B (I) is based on API scoring for Category I of the Table. Details information for 2013-14 or assessment year is to be provided.

B (II) is based on Category II of the Table. Details information for 2013-14 or assessment year is to be provided.

B (III) is based on Category III of the Table. Details information for the entire assessment period is to be provided. The proforma is to be filled as per these tables and self-assessment scores given. For each category, even though several avenues of activities and their API scores are given provide choice / opportunity to the teacher, maximum limit of scores that can be given or carried forward under each category / area is indicated in the table-1 of the UGC Regulations.

The self-assessment scores are further to be based on the indicators / activities given below:

CATEGORY: I. Teaching, Learning and Evaluation Related Activities.

(i) (a)

Lectures/Seminars/Practical/Tutorials/Contact classes taken should be based on verifiable records. No. score should be assigned if a teacher has taken less than 80% of the assigned classes. University may give allowance for period of leave where alternative teaching arrangements have	Max. Score: 50
been made.	
Maximum score of 50 if there is 100 & performance.	

(b)

If teacher has taken classes exceeding UGC norm, then two points to be assigned for	Max. Scores: 10
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(ii)

Imparting of knowledge/instruction as per curriculum with the prescribed material (Text Book/	Max. Scores: 20
Manual etc.), syllabus enrichment by providing additional resources to students	
(100% Compliance= 20 points)	

(iii) Use of participatory and Innovative Teaching Learning Methodologies, Updating of Subject Content, Course Improvement etc.

Indicators / Activities	Max. Scores: 10
Updating of course, design of curriculum, (95 per single course	
Participatory & Innovative T/L Process with materials for problem based learning, case studies,	10
Group discussions etc.,	
(a) Interactive Courses: 5 points/each.	
(b) Participatory Learning modules: 5 points/each.	
(c) Case studies: 5 points/each	
Use of ICT in T/L process with computer-aided methods like Power Point/Multimedia/Simulation/	10
Software's etc.	
(Use of any one of these in addition to chalk & Board): 5 points	
Developing and imparting Remedial/Bridge Courses (each activity: 5 points)	10
Developing and imparting specialized teaching-learning programmes in physical education,	
Library, innovative compositions and creations in music performing and visual arts and other	
Traditional areas (each activity: 5 points)	

Organizing and conduction of popularization programmes/training courses in computer assisted	10
Teaching/web-based learning and e-library skills to students.	
(a) Workshop/Training course: 10 points each	
(b) Popularization program: 5 points	
Maximum Aggregate Limit	20

(i) Examination Related work.

Indicators	Max Scores
College/University and semester/annual Examination work as per duties allotted.	20
(Invigilation-10 points, evaluation of answer script- 5 points, question paper setting- 5 points.	
(100 % compliance: 20 points)	
College / University examination / Evaluation responsibilities for internal / continuous	10
Assessment work as allotted	
(100 % compliance: 10 points)	
Examination work such as coordinator, or flying squad duties etc. (maximum of 5 or 10 depending	10
intensity of duty)	
(100 % compliance: 10 points)	
Maximum Aggregate Limit B (iv)	25

CATEGORY: II. Co-curricular, Extension and professional Development Related Activities.

(i) Extension and Co-Curricular & Field based Activities.

Indicators	Max Scores
Institutional Co-curricular activities for students such as field studies / educational tours, industry- Implant training and placement activity (5 point each)	20
Positions held / Leadership role played in organization linked with extension work and National service Scheme (NSS), NCC, NSO or any other similar activity (each activity 10 points)	10
Students and staff Related Cultural and Sports Programmes, campus	10
Publications (departmental level 2 points, institutional level 5 points	
Community work such as value of national Integration, Environment, Literacy, democracy, socialism, Human rights, Peace, Scientific temper, flood or, drought relief, small family norms etc (5 points each)	10
Maximum Aggregate Limit	20

(ii) Contribution to Corporate Life and Management of the Institution.

Contribution to Corporate life in University / College through meeting, popular lectures, subject Related events, articles in college magazine and University volumes (2 points each)	10
Institutional Governance responsibilities like, Vice Principal, Dean Director, Warden, Bursar, School	10
Chairperson, IQAC Coordinator (10 points each)	
Participation in committees concerned with any aspect of departmental or institutional management	10
Such as admission committee, campus development, library committee (5 points each	
Responsibility for, or participation in committee for students welfare, Counseling and Discipline (5 points each)	10
Organization of Conference / Training as Chairman / Organisation Secretary / Treasurer;	10
(a) International (10 points), National / Regional (5 points) (b) As member of the organization committee (1 point each)	
Marrian Annual Lineta	45
Maximum Aggregate Limit	15

(iii) Professional Development Related Activities.

Indicators / Activities	Maximum Score
Membership in Profession related committee at state and national level	10
a. At national level: 3 points each	
b. At site level: 2 points each	
Participation in subject associations, conferences, seminars without paper presentation (each activity: 2 points)	10
Participation in short term training courses less than one week duration in Educational Technology, Curriculum Development, Professional Development, Examination Reforms, Institutional Governance	10
(each activity: 5 pints)	
Membership / Participation in State / central Bodies / Committees on Education, Research and national Development (5 points each)	10
Publication of articles in newspapers, Magazines or other publications (not covered in category 3); Radio Talks, television Programmes (1 point each)	10
Maximum Aggregate Limit	15

*** Teachers on Leave

5. FIP holders shall have to produce an authentic certificate from appropriate authority certifying the candidates' uninterrupted and satisfactory progress of work for which he/ she has been duly engaged. In case the candidate avails earned leave / maternity leave / any other leave during the period of assessment, he / she shall have to produce necessary orders etc. from appropriate authority duly counter signed by the principal to get the benefit of API score for the period in leave. The PBAS proforma for promotion under CAS must be filled up the college teachers in every year. The authority will verify and finalize the API scores and will keep ready for DPC, in due time.

Leave availed:

SI. No.	Type	From	То	Whether approved or not